Comparisons of Job Characteristics

Focus Occupation: Sound Engineering Technicians (27-4014)
Associated Occupation: Film and Video Editors (27-4032)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Sound Engineering Technicians (27-4014) Associated Occupation: Film and Video Editors (27-4032)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Communications and Media | 5.3 | 17.8 | 13.4 | << | Extensive education and/or training may be required |
| Computers and Electronics | 8.4 | 15.3 | 17.6 | > | Current knowledge level is likely sufficient |
| Production and Processing | 6.0 | 11.8 | 8.3 | << | Extensive education and/or training may be required |
| Fine Arts | 2.2 | 9.3 | 12.9 | >> | Current knowledge level is likely more than sufficient |
| Telecommunications | 3.9 | 7.7 | 8.4 | 0 | Current knowledge level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Sound Engineering Technicians (27-4014) Associated Occupation: Film and Video Editors (27-4032)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|---------------------------------------|--|
| Time Management | 8.9 | 10.0 | 8.7 | A higher skill level may be required | |
| Judgment and Decision Making | 9.4 | 9.3 | 8.7 | Current skill level may be sufficient | |
| Technology Design | 2.6 | 4.4 | 5.2 | Skill level is likely sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Focus Occupation: Sound Engineering Technicians (27-4014) Associated Occupation: Film and Video Editors (27-4032)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Near Vision | 11.1 | 12.9 | 11.6 | < | Some improvement in abilities may be required | |
| Information Ordering | 9.9 | 12.0 | 11.4 | 0 | Current ability level may be sufficient | |
| Originality | 7.6 | 10.8 | 9.1 | < | Some improvement in abilities may be required | |
| Category Flexibility | 9.0 | 10.7 | 9.8 | 0 | Current ability level may be sufficient | |
| Fluency of Ideas | 7.6 | 10.6 | 9.7 | 0 | Current ability level may be sufficient | |
| Visualization | 7.5 | 10.6 | 7.6 | << | Extensive improvement in abilities may be required | |
| Selective Attention | 8.7 | 10.0 | 10.6 | 0 | Current ability level may be sufficient | |
| Visual Color Discrimination | 6.4 | 8.5 | 7.7 | < | Some improvement in abilities may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 96

Focus Occupation: Sound Engineering Technicians (27-4014) Associated Occupation: Film and Video Editors (27-4032)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Achieve special lighting or sound effects | 82 |
| Convey moods or emotions through music | 85 |
| Develop movie sound track | 95 |
| Give direction in audio recording studio | 92 |
| Install or set up equipment | 87 |
| Operate audio-visual equipment | 76 |
| Operate film or sound editing equipment | 84 |
| Operate recording or broadcast studio controls | 87 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 69

Focus Occupation: Sound Engineering Technicians (27-4014) Associated Occupation: Film and Video Editors (27-4032)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Audio and visual equipment | 4 |
| Computer game or entertainment software | 33 |
| Computers | 1 |
| Content authoring and editing software | 1 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.